Second Interview (Appendix 2) Transcript Excerpts

2:35 - 2:39 (Reference 11)
Developer (D): Do you think it is better if I put it as a table?
Client (C): Yeah. Yeah. It's fine.

2:44 - 2:52 (Reference 10)
D: And this is just a special box if you want to add stuff (more information about the tutor)
C: Yup, okay.
D: Anything else?
C: You can even put it as just "notes" if you want.

7:21 - 8:26 (Reference 12)
D: "So when you pair the tutors and tutees, the tutor will no longer be available… So I will probably need a button where you actually 'pair' and if you pair it…"
C: "They are eliminated from that time and they have to go somewhere it's done, a group with set times. Yeah, yeah. And these guys in the green light area."
D: "Yeah"
C: "Okay"

10:50 - 11:03 (Reference 13)
D: Honestly, you would prefer if all this manual input matches up to that doc (the spreadsheet Mr.Callahan is using) because if your excel sheet limits us to that I should follow it.
C: Yeah, if you can.

15:01 - 15:20 (Reference 14)
(Discussion about subjects)
C: You can take a look at that but there's everything. Like there's music. So that can be "other" instead of making a button for him. So if there's one guy doing music that can just be "other".

16:46 - 17:00 (Reference 9)
D: Oh and I should probably have another information section of the pair, like when they'll meet.
C: Yeah, and time…

19:30 - 19:53 (Reference 8)
D: Oh I'd probably want a remove button right?
C: Yes, that would probably be a good idea. I had a couple kids drop out, middle school kids mostly.

21:50 - 22:07 (Reference 7)
D: So I guess one of the best ways to measure the success of my program would be to have a pool of data and you would pair them up and compare with my program to judge how successful my program was"
C: Yeah.